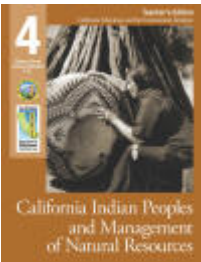
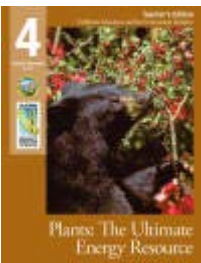
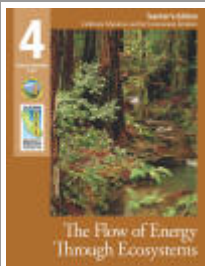
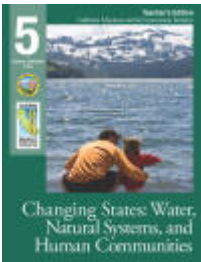


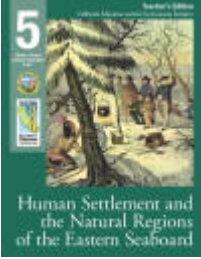
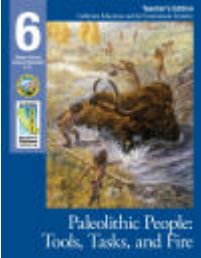
California Education and the Environment Initiative Curriculum, Environmental Principles & Concepts (EP&Cs) and Project WET Activity Correlations Grades 4th – 6th Grade

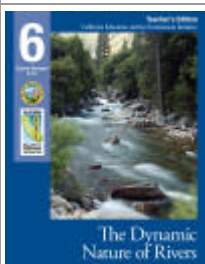
* Ask CA Project WET Coordinator about California adaptations for Project WET: projectwet@watereducation.org

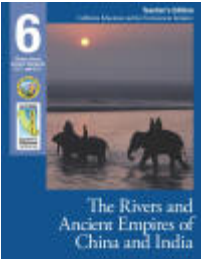
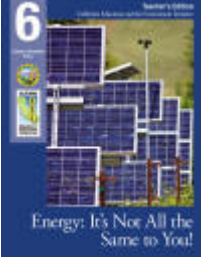
Fourth Grade	EEI Unit & EP&C	Project WET Activity Suggestions
	4.1.3./4.1.5. Principle I: People Depend on Natural Systems	Reflections of Where We Live • 'Back to the Future' (p: 307) • 'Blue River' (p: 135) • 'Color Me a Watershed', Pt. I (p: 239) • 'Common Water' (p: 249)* • 'Discover the Waters of Our National Parks' (p: 493)* • 'High Water History' (p: 321) • 'Incredible Journey (The)' (p: 155)* • 'My Water Address, Take Action!' (p: 433) • 'Seeing Watersheds' (p: 187) • 'Water Crossings' (p: 487)
	4.2.1. Principle I: People Depend on Natural Systems	California Indian Peoples and Management of Natural Resources • 'Discover the Waters of Our National Parks' (p: 493)* • 'Irrigation Interpretation' (Portal) • 'Rain Stick (The)' (p: 529) • 'Water Messages in Stone' (Portal)
	4.2.a Principle I: People Depend on Natural Systems	Plants: The Ultimate Energy Resource • 'Discover the Waters of Our National Parks' (p: 493)* • 'Life Box, (The)' (p: 69) • 'Life in The Fast Lane' (Portal) • 'Macroinvertebrate Mayhem' (p: 343) • 'Salt Marsh Players' (Portal) • 'Water Address' (Portal)

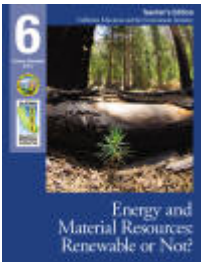
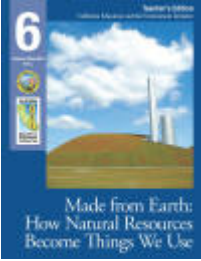
	4.2.b. Principle II: People Influence Natural Systems	The Flow of Energy Through Ecosystems • 'Life in The Fast Lane' (Portal) • 'Macroinvertebrate Mayhem' (p: 343) • 'Salt Marsh Players' (Portal)
	4.2.c. Principle III: Natural Systems Change in Ways that People Benefit from and can Influence	Life and Death with Decomposers • 'Macroinvertebrate Mayhem' (p: 343) • 'Ocean Habitats' (p: 73) • 'Salt Marsh Players' (Portal)
	4.3.d. Principle I: People Depend on Natural Systems	Microorganisms and the Human World • Germ Busters (p: 57) • Healthy Habits (p: 63) • Ocean Habitats (p: 73)
Fifth Grade	EEI Unit & EP&C	Project WET Activity Suggestions
	5.3.a. Principle III: Natural Systems Change in Ways that People Benefit from and can Influence	Earth's Water • 'Common Water' (p: 249)* • 'Drop in the Bucket (A)' (p: 257) • 'Get the Groundwater Picture': Part I (p: 143) • 'Incredible Journey (The)' (p: 155)* • 'Make a Mural' (p: 515) • 'Rainy-Day Hike' (p: 169) • 'River Talk' (p: 175) • 'Seeing Watersheds' (p: 187) • 'Storm Water' (p: 395)

	5.3.b. Principle III: Natural Systems Change in Ways that People Benefit from and can Influence	Changing States: Water, Natural Systems and Human Communities • 'Discover the Waters of Our National Parks'- CA (p: 493) • 'Hanging Together' (p: 19) • 'Imagine!' (Portal) • 'Incredible Journey (The)' (p: 155)* • 'Molecules in Motion' (p: 33) • 'Poetic Precipitation' (Portal) • 'Snow and Tell' (p: 387) • 'Thirsty Plants' (Portal) • 'Water Inspirations' (p: 535) • 'Water Models' (Portal)
	5.3.c. Principle III: Natural Systems Change in Ways that People Benefit from and can Influence	Precipitation, People, and the Natural World • 'Discover the Waters of Our National Parks'- CA (p: 493)* • 'Drop in the Bucket (A)' (p: 257) • 'Incredible Journey (The)' (p: 155)* • 'Poetic Precipitation' (Portal) • 'Snow and Tell' (p: 387) • 'Thunderstorm (The)' (p: 209) • 'Water Inspirations' (p: 535) • 'Wet Vacation' - CA (p: Portal)* • 'Water Models' (Portal)
	5.3.d. Principle III: Natural Systems Change in Ways that People Benefit from and can Influence	Our Water: Sources and Uses • '8-4-1, One for All' (p: 299) • 'Blue River' (p: 135) • 'Common Water' (p: 249) • 'Discover the Waters of Our National Parks'- CA (p: 493)* • 'Drop in the Bucket (A)' (p: 257) • 'Get the Groundwater Picture' (p: 143) • 'Incredible Journey (The)' (p:155)* • 'Make a Mural' (p: 515) • 'Money Down the Drain' (p: 351) • 'My Water Address, Take Action!' - Warm Up (p: 433) • 'My Water Footprint' (p: 441)

		• 'Pass the Jug' (p: 447) • 'Piece It Together' (Portal) • 'River Talk' (p: 175) • 'Super Bowl Surge' (p: 405) • 'Virtual Water' (p: 289) • 'Water Audit' (p: 469) • 'Water Inspirations' (p: 535) • 'Wet Vacation' - CA (p: Portal)* • 'Water Concentration' (Portal)
	5.4.1. Principle V: Decisions Affecting Resources and Natural Systems are Complex and Involve Many Factors	Human Settlement and the Natural Regions of the Eastern Seaboard • 'Discover the Waters of Our National Parks' - CA (p: 493)* • 'Great Water Journeys' (Portal) • 'Idea Pools' (p: xxiii) • 'Invaders!' (p: 263) • 'Make a Mural' (p: 515) • 'Water Crossings' – pt. I (p: 487)
	5.8.4. Principle V: Decisions Affecting Resources and Natural Systems are Complex and Involve Many Factors	Nature and Newcomers • 'Discover the Waters of Our National Parks' - CA (p: 493)* • 'Idea Pools' (p: xxiii) • 'Make a Mural' (p: 515) • 'Water Crossings' – pt. I (p: 487) • 'Wet Vacation' (Portal)
Sixth Grade	EEI Unit & EP&C	Project WET Activity Suggestions
	6.1.1. Principle II: People Influence Natural Systems	Paleolithic People: Tools, Tasks, and Fire • 'Idea Pools' (p: xxiii) • 'Old Water' (Portal) • 'Water Concentration' (Portal) • 'Water Crossings' – pt. II (p: 487)

 Paleolithic People: Adapting to Change	6.1.2. Principle III: Natural Systems Change in Ways that People Benefit from and can Influence	Paleolithic People: Adapting to Change • ‘Great Stony Book (The)’ (Portal) • ‘Piece It Together’ (Portal) • ‘Water Messages in Stone’ (Portal)
 River Systems and Ancient Peoples	6.2.1. Principle III: Natural Systems Change in Ways that People Benefit from and can Influence	River Systems and Ancient Peoples • ‘Blue River’ (p: 135) • ‘Common Water’ (p: 249)* • ‘Incredible Journey (The)’ (p: 155)* • ‘Just Passing Through’ (p: 163) • ‘Piece It Together’ (Portal) • ‘River Talk’ (p: 175) • ‘Seeing Watersheds’ (p: 187) • ‘Wetland Soils in Living Color’ (p: 217)
 Agricultural Advances in Ancient Civilizations	6.2.2. Principle III: Natural Systems Change in Ways that People Benefit from and can Influence	Agricultural Advances in Ancient Civilizations • ‘Color Me a Watershed’ (p: 239) • ‘Irrigation Interpretation’ (Portal) • ‘Just Passing Through’ (p: 163) • ‘Piece It Together’ (Portal) • ‘Virtual Water’ (p: 289)* • ‘Water Messages in Stone’ (Portal)
 Egypt and Kush: A Tale of Two Kingdoms	6.2.6. - 6.2.8. Principle II: People Influence Natural Systems	Egypt and Kush: A Tale of Two Kingdoms • ‘8-4-1, One for All’ (p: 299) • ‘Just Passing Through’ (p: 163) • ‘Make a Mural’ (p: 515) • ‘Pass the Jug’ (p: 447) • ‘Water Inspirations’ (p: 535)
 The Dynamic Nature of Rivers	6.2.b. Principle III: Natural Systems Change in Ways that People Benefit from and can Influence	The Dynamic Nature of Rivers • ‘Back to the Future’ (p: 307) • ‘Blue River’ (p: 135) • ‘Color Me A Watershed’, (p: 239) • ‘High Water History’ (p: 321) • ‘Just Passing Through’ (p: 163)

		• 'My Water Address, Take Action!' (p: 433) • 'River Talk' (p: 175) • 'Seeing Watersheds' (p: 187) • 'Storm Water' (p: 395)
	6.5.1. - 6.6.1. Principle III: Natural Systems Change in Ways that People Benefit from and can Influence	The Rivers and the Ancient Empires of China and India • '8-4-1, One for All' (p: 299) • 'Blue River' (p: 135) • 'Just Passing Through' (p: 163) • 'Make a Mural' (p: 515) • 'River Talk' (p: 175) • 'Seeing Watersheds' (p: 187) • 'Water Inspirations' (p: 535)
	6.5.c. Principle IV: There are no Permanent or Impermeable Boundaries that Prevent Matter from Flowing Between Systems	Energy: Pass it on! • '8-4-1, One for All' (p: 299) • 'Macroinvertebrate Mayhem' (p: 343)
	6.5.d. Principle IV: There are no Permanent or Impermeable Boundaries that Prevent Matter from Flowing Between Systems	Playing the Same Role • 'Discover the Waters of Our National Parks' (p: 493)* • 'Invaders!' (p: 263) • 'Life in the Fast Lane' (Portal) • 'Macroinvertebrate Mayhem' (p: 343) • 'Ocean Habitats' (p: 73) • 'Water Address' (Portal)*
	6.6.a. Principle IV: There are no Permanent or Impermeable Boundaries that Prevent Matter from Flowing Between Systems	Energy: It's Not All the Same to You! • '8-4-1, One for All' (p: 299) • 'Energetic Water' (Portal) • 'Whose Problem Is It?' (Portal)

	6.6.b. Principle I: People Depend on Natural Systems	Energy and Material Resources: Renewable or Not? • '8-4-1, One for All' (p: 299) • 'Choices and Preferences, Water Index' (Portal) • 'Common Water' (p: 249) • 'Get the Groundwater Picture' (p: 143) • 'Humpty Dumpty' (p: 335) • 'Life Box (The)' (p: 69) • 'Long Haul (The)' (p: 273) • 'My Water Footprint' (p: 441) • 'Pass The Jug' (p: 447)* • 'There is No Away!' (p: 453) • 'Virtual Water' (p: 289)*
	6.6.c. Principle II: People Influence Natural Systems	Made from Earth: How Natural Resources Become Things We Use • '8-4-1, One for All' (p: 299) • 'Choices and Preferences, Water Index' (Portal) • 'Common Water' (p: 249) • 'Energetic Water' (Portal) • 'Get the Groundwater Picture' (p: 143) • 'There is No Away!' (p: 453) • 'Urban Waters' (p: 413)* • 'Virtual Water' (p: 289)* • 'Water Audit' (p: 469)